



INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS
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SECUENCIA DIDÁCTICA No_1_
Generado por la contingencia del COVID 19

Título de la secuencia didáctica:	Diagnóstico del área		
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR		
Nombre del Estudiante:			Grupo: 8º
Área/Asignatura	INGLES	Duración:	2 horas

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

Al inicio del año escolar daremos un repaso de varios temas vistos en los años anteriores, que nos ayudaran a afianzar algunos aprendizajes evaluados en los ciclos pasados como es la lectura, la escritura, la gramática etc.

Links: www.aprenderingles.com
www.ingles-practico.com

ESTRUCTURACIÓN

❖ **Comprensión del lectura**

The city where I live

My name is Clark, and I will tell you about my city.

I live in an apartment. In my city, there is a post office where people mail letters. On Monday, I go to work. I work at the post office. Everyone shops for food at the grocery store. They also eat at the restaurant. The restaurant serves pizza and ice cream.

My friends and I go to the park. We like to play soccer at the park. On Fridays, we go to the cinema to see a movie. Children don't go to school on the weekend. Each day, people go to the hospital when they are sick. The doctors and nurses take care of them. The police keep everyone safe. I am happy to live in my city.

Answer the following questions

1. Where does Clark work?

A. in an apartment B. in the cinema

C. in the post office D. in the grocery store

2. Where do people buy food?

A. in the cinema B. in the grocery store

C. in the hospital D. in the park

3. When does Clark go to the cinema?

- A. Friday
- B. Each day
- C. Monday
- D. The weekend

4. Who keeps everyone safe?

- A. The police
- B. The children
- C. The nurses
- D. The doctors

5. How does Clark feel about his city?

- A. Sick
- B. Happy
- C. Sad
- D. Angry

❖ Buscar las parejas. A cada animal le corresponde una descripción. Mostrar traducción de todo.

Kangaroo – penguin – zebra – snake – rat – monkey – frog – cow

A. It lives in Africa. It isn't a cow but it eats grass. It's black and White and it looks like a horse, but it's smaller and you can't ride it _____

B. It's black and White. It can walk and swim but it can't fly. It's shorter than a kangaroo but it's bigger than a rat. It loves cold weather and it eats fish.

C. It's very long. It hasn't got any legs or hair. You can find it in lots of countries. It's got a long tongue. Lots of people are afraid of it.

D. It's got four legs and it loves water. It's smaller than a rat. It's Green and it loves insects. If you kiss it, perhaps it will become a prince. _____

E. It lives in Africa, Asia and South America. It's Brown and it's got fingers but it's smaller than a person. It loves bananas and it lives in trees. _____

❖ Sopa de letras

Buscar las palabras en la sopa de letras y luego buscar su traducción.

Winter vocabulary 

s j l r e s a l e j n t o l r o n e o r
c j f s n w n a s a s r n s i o j n r t
a s d f f o s w w a a e n t i j a s d f
r a n e r m c h i l l y i e c h c n o s
f t s n o w m a n t o c n t e a k l s o
f l a z z z f j d n o a l e s e e n s o
o s n a e e l a s o n d f e k o t n a l
c o n e n e l a s n t i n m a n t o s l
i c e f o t o a s n t e a i t a n e t i
f n s h o t c h o c o l a t e s e r l t
e l a s n a s d l n n c r t s o s w n a
d h u t n c a r l u n x i e n o n t s u
g n s w e a t e r s i d c n r e n o s l
l a l n t i j i o s i e n s o c r a t l
o o r n s l a n e n u v n v o o y f l r
v i n a z o l d n s f i r e p l a c e n
e a r t u i n e l a r o e m o d s n c o
s l d j t s h e a t i n g n t a s d l n
l s j l s a s r f j z s e n c e w o e n
l n r o l r t j d s n o w b a l l n e o

scarf	ice	frozen
gloves	ice skates	jacket
mittens	hot chocolate	sweater
snow	reindeer	chilly
snowman	cold	fireplace
heating	wind	snowball

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❖ Completar cada oración con la forma correcta del verbo

1. My name _____ Paul Jones

- A. Is cooking
- B. Cook
- C. Is
- D. Call

3.. Where does your favorite team
_____?

- A. is training
- B. train
- C. trains
- D. training

2. My friend _____ Thrillers

- A. Like
- B. Is linking
- C. Don't like
- D. Doesn't like

4. Mary _____ a Little pet

- A. has
- B. have
- C. is having
- D. don't have

TRANSFERENCIA

Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.

AUTOEVALUACIÓN

1. ¿Qué aprendizajes construiste?
2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué?
3. ¿Qué dificultades tuviste? ¿Por qué?
4. ¿Cómo resolviste las dificultades?
5. Si no las resolviste ¿Por qué no lo hiciste?
6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?

RECURSOS

Guía # 1, cuaderno, diccionario
Links: www.aprenderingles.com
www.ingles-practico.com

Nota:

	<p>Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico</p> <p>sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466</p> <p>Muchas gracias.</p>
FECHA Y HORA DE DEVOLUCIÓN	De acuerdo a la programación institucional.